Bureau of Reclamation - Mid-Pacific Region October 1, 2008 - September 30, 2009 Promotions by Race or National Origin, Gender & Grade - GS-Equivalent Pay Plans (Permanent Workforce)

RNO & Gender	Grades 01-04		Grades 05-08		Grades 09-12		Grades 13-15		Other		Senior Pay		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Total Women & Minorities	4	80.0%	32	74.4%	28	50.9%	6	50.0%		-		-	70	60.9%
Total Minority Men		0.0%	10	23.3%	7	12.7%	2	16.7%		-		-	19	16.5%
Total Women	4	80.0%	22	51.2%	21	38.2%	4	33.3%		-		-	51	44.3%
Total Blacks		0.0%	3	7.0%	5	9.1%		0.0%		-		-	8	7.0%
Black Men		0.0%	1	2.3%	2	3.6%		0.0%		-		-	3	2.6%
Black Women		0.0%	2	4.7%	3	5.5%		0.0%		-		-	5	4.3%
Total Hispanics	1	20.0%	8	18.6%	8	14.5%	2	16.7%		-		-	19	16.5%
Hispanic Men		0.0%	4	9.3%	4	7.3%	2	16.7%		-		-	10	8.7%
Hispanic Women	1	20.0%	4	9.3%	4	7.3%		0.0%		-		-	9	7.8%
Total Asians	1	20.0%	5	11.6%	1	1.8%		0.0%		-		-	7	6.1%
Asian Men		0.0%	4	9.3%		0.0%		0.0%		-		-	4	3.5%
Asian Women	1	20.0%	1	2.3%	1	1.8%		0.0%		-		-	3	2.6%
Total Native Hawaiians		0.0%		0.0%		0.0%		0.0%						0.0%
or Other Pacific Islanders		0.076		0.076		0.076		0.078						0.076
Native Hawaiian or	0.0%		0.0%		0.0%		0.0%		ı _l		_		0.0%	
Other Pacific Islander Men		0.070		0.070		0.070		0.070						0.070
Native Hawaiian or														
Other Pacific Islander Women		0.0%		0.0%		0.0%		0.0%		-		-		0.0%
Total American Indians		0.0%		0.0%		0.0%		0.0%		_		_		0.0%
or Alaskan Natives												-		
American Indian or		0.0%		0.0%		0.0%		0.0%		_		-		0.0%
Alaskan Native Men														
American Indian or		0.0%		0.0%		0.0%		0.0%		_		_		0.0%
Alaskan Native Women														
Total Two or more Races		0.0%	4	9.3%	1	1.8%		0.0%		-		-	5	4.3%
Two or more Races Men		0.0%	1	2.3%	1	1.8%		0.0%		-		-	2	1.7%
Two or more Races Women		0.0%	3	7.0%		0.0%		0.0%		-		-	3	2.6%
Total Whites	3	60.0%	23	53.5%	40	72.7%	10	83.3%		-		-	76	66.1%
White Men	1	20.0%	11	25.6%	27	49.1%	6	50.0%		-		-	45	39.1%
White Women	2	40.0%	12	27.9%	13	23.6%	4	33.3%				-	31	27.0%
Total	5	100.0%	43	100.0%	55	100.0%	12	100.0%		-		-	115	100.0%